

# Curriculum Overview

Spring Term – 2022

## Year 1

### English

We listen to stories or poems every day and have opportunities to reread our favourites. We choose a book from our class library on Thursday each week to share at home.

We have a phonics and reading lesson every day. In phonics we will be learning all of the remaining graphemes in our phonics programme and applying them correctly. Our expectations in reading are that we read our books with fluency and reread for accuracy and understanding.

We have daily handwriting and writing. We use a key text to enhance our effective writing. Our focus this term is to build upon simple sentence writing to include suitable ambitious word choices as well as simple conjunctions.

### Physical Education

P.E. lessons are every Monday! For gymnastics we are learning to perform longer sequences that include turns, twists, spins and rolls. In Dance we will be performing movement to music whilst keeping to the beat and working in canons and rounds. In Games we are learning skills to help us hit, catch and run.

### Homework

Please read for 10 minutes every day and look at letter sounds, word lists, tricky word stars, reading book and library book. Please check Google Classroom page for further homework. There will be one activity per week to support another subject.

### Music & French

In Music we will be beginning to make our own improvisations and compositions using ideas we have explored. We'll also be singing a range of songs with simple dynamics. In French we will continue to use salutations and learn days of the week and months of the year.

### Science, History, Geography, Art and DT

In Science, we'll be learning to identify the materials that items are made from. We'll be experimenting to help us decide on the best material to solve simple problems. We'll need to use appropriate vocabulary such as opaque and waterproof. After half term we'll be exploring the importance of plants. We'll learn to name common plants, investigate what they need to grow and attempt to grow our own plants too.

In Geography, we continue to start from our own school grounds. We'll be studying maps and aerial photographs of our location. We'll recognise human and physical features and learn compass points.

In History children will be using a range of sources to learn facts about The Great Fire of London in 1666.

Art this term is all about texture. We're going to explore a range of ways of adding texture to our artwork and evaluating it. For D.T. we'll be preparing fruits and vegetables and designing, making, tasting and packaging our own smoothies!

### Mathematics

For Maths, our main focus is on recall and fluency in addition and subtraction calculations to 10 and the ability to work accurately up to 20. We will be working with numbers up to 50 to ensure secure understanding of place value as well as becoming independent to interpret and solve word problems and reasoning questions. We will represent numbers using tens frames, Dienes sticks and cubes, and part-part-whole models.

Length and height, weight and volume will be covered in the second half of the term. We'll make direct comparisons and begin to use non-standard units to measure weight and centimetres to measure length.

### RE and PSHE

In RE children will be considering what makes some places sacred to people of Jewish, Islamic and Christian faiths. In PSHE, we will be considering our dreams and goals and the actions we need to take to achieve them. We'll continue to explore a range of feelings and recognise them in ourselves and others.

### Trips

We are planning a day trip to the Black Country Museum to experience a school lesson 100 years ago.